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ABSTRACT

This leaflet is a partial listing of studies on postsecondary education that have been conducted or are under way in states belonging to the Southern Regional Education Board (SREB). Higher education agencies or coordinating boards in the states supplied the information. The name of the study commission is included in parentheses, as is the date the study was completed or is expected to be completed. Study titles are grouped into these categories: (1) academic programs; (2) access; (3) admissions, retention, and graduation; (4) articulation and student transfer; (5) business and higher education; (6) enrollment; (7) facilities and equipment; (8) finance, budget, and expenditures; (9) goals and accountability; (10) master plans and statewide reports; (11) personnel, salaries, and compensation; (12) preparation for college and school/college partnerships; (13) remediation and developmental studies; (14) statistical reports and fact books; (15) student financial aid; (16) technology and distance learning; (17) tuition and fees; and (18) vocational/technical and adult education. A list of higher education agencies is included. (SLD)

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Higher Education Studies, Reports and Surveys in the SREB States

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Higher Education Studies, Reports and Surveys in the SREB States

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The following is a partial listing of studies on postsecondary education that have been completed or are under way in SREB states. Higher education agencies or coordinating boards in the states supplied the information, which may help other states that are conducting or considering similar research.

The name of the study commission or agency is included in parentheses, as is the date the study was completed or is scheduled to be completed. If no commission or agency name is listed, the study was done by, or in conjunction with, the higher education agency. Addresses are provided at the end of this report.

The Southern Regional Education Board collects this information yearly, so this list reflects only recent publications. Previous listings are on the SREB Web site, www.sreb.org.

The SREB does not have copies of these reports and studies; requests for copies should be directed to the higher education agency.

Academic programs

* Academic inventory (Mississippi, IHL, February 2000)
* Academic program inventory (North Carolina, UNC, January 1999)
Annual evaluation of associate's degree programs (South Carolina, CHE, November 1999)
Annual report on admission standards for first-time entering freshmen, fall 1998 (South Carolina, CHE, November 1999)

* Annual report on English fluency (South Carolina, CHE, September 1999)
Assessment of academic programs (Tennessee, UT, 1999)
Evaluation of existing programs in business (South Carolina, CHE, September 2000)
Evaluation of existing programs in English (South Carolina, CHE, October 1998)
Evaluation of existing programs in life sciences (South Carolina, CHE, October 1998)
Evaluation of existing programs in nursing (South Carolina, CHE, September 2000)
Evaluation of existing programs in physical science (South Carolina, CHE, April 1998)
* General education in Virginia's colleges and universities (Virginia, July 1999)
General information on the Eisenhower program (South Carolina, CHE, September 1999)
* Guidelines for Centers of Excellence programs (South Carolina, CHE, November 1999)

* Guidelines for Eisenhower foreign-language program proposals (South Carolina, CHE, February 1999)
* Inventory of academic programs in South Carolina, fall 1999 (South Carolina, CHE, March 1999)

* Available on the Internet

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* Law program review (Florida, SUS, 1999)
Policy on mandatory accreditation of select academic programs (Louisiana, October 1999)
* Review of academic program contracts (Florida, PEPC, January 2000)

Review of existing programs in education (South Carolina, CHE, April 2000)
Statewide review of computer science programs (Maryland, September 1999)
Strengthening teacher preparation in North Carolina: A review of the "second major" policy (North Carolina, UNC, April 1998)
Study of program productivity in public senior institutions (South Carolina, CHE, April 2000)

Study of the need for an engineering program at the University of Virginia College at Wise (Virginia, October 1999)
Study of the supply of and demand for doctoral degree recipients in Maryland (Maryland, November 1999)
* Systemwide student surveys (North Carolina, UNC, January 1999)

Access

1997-98 race and gender book (Mississippi, IHL, March 1998)
* 1999-2000 University of North Carolina institutional profiles (North Carolina, UNC, August 1999)
* Academic characteristics of in-state first-time freshmen at Virginia's state-supported institutions (Virginia, October 1999)
* Access to opportunity: Programs to encourage participation in postsecondary education (Florida, PEPC, October 1999)

Annual college performance of new Maryland high school graduates (Maryland, September 1999)
* College-going rates by county and high school, fall 1998 (West Virginia, fall 1998)
* College-going rates by county and high school, fall 1999 (West Virginia, June 2000)
College-preparatory program agreements between state universities and community colleges (Florida, FCCS, January 2000)

* Critical success factors (North Carolina, NCCCS, April 2000)
Florida's Bright Futures Scholarship Program (Florida, PEPC, January 2000)
Report on progress toward desegregation goals (Tennessee, THEC, May 2000)
* Review of the Minority Participation in Legal Education (MPLE) program (Florida, PEPC, December 1999)

Six years on the road: Routes to a baccalaureate degree (Florida, SUS, 1999)
Student guide to Maryland higher education (Maryland, September 1999)
Survey of the college plans of Maryland high-ability students (Maryland, October 1999)
* Study of the effectiveness of alternative selection instruments in college admissions (Texas, September 2000)

* Available on the Internet

Admissions, retention and graduation

1997-98 comparison of graduation rates for scholarship athletes and all students by race, gender and sport (Oklahoma, January 1999)

* 1997-98 degrees conferred (Oklahoma, August 1999)

1998-99 degrees and certificates awarded by Arkansas higher education (Arkansas, December 1999)

* A uniform recruitment and retention strategy for Texas public institutions of higher education (Texas, June 2000)

* Inventory of degree and certificate programs (Louisiana, February 2000)

Performance Assessment for College and Technical Schools (PACTS) overview (Georgia, BOR, fall 1999)

* Report on retention, graduation and time-to-degree (North Carolina, UNC, January 2000)

Retention and graduation rates at Maryland four-year public institutions (Maryland, June 1999)

Retention, graduation and transfer rates at Maryland community colleges (Maryland, June 1999)

Retention of freshman students (Mississippi, SBCJC, May 1999)

Trends in degrees awarded at Maryland higher-education institutions (Maryland, February 1999)

Articulation and student transfer

* 1996-97 articulation summary (Florida, FCCS, March 1998)
* 1997-98 student migration report (Texas, 1999)
* 1998 articulation agreement (Mississippi, SBCJC, September 1998)
* 1999-2000 student transfer guide and general-education articulation matrix (Louisiana, October 1999)

Articulation agreements: A report on a program to facilitate transfer of community college students to approved teacher-education programs (Virginia, November 1999)

Community and Junior College transfers in Institutions of Higher Learning (Mississippi, SBCJC, March 2000)

Community and junior college trends and projections (Mississippi, SBCJC, August 1999)

Ladder to success: Enhancing transfer from technical associate in science degrees to baccalaureates (Florida, SUS, 1999)

Performance assessments for college and technical schools and Level 14 standards for exit and transfer (Georgia, BOR, May 1999)

Performance of Maryland community-college transfer students at public four-year colleges and universities (Maryland, October 1999)

Undergraduate transfers — Maryland public institutions of higher education, 1997-98 (Maryland, August 1999)

* Available on the Internet

Business and higher education

1998-99 West Virginia business report card (West Virginia, January 2000)
Business condition and higher education in Georgia (Georgia, BOR, 1998)
Business continuity and contingency planning for the year 2000 (Georgia, BOR, 1999)
College/business activities report (Maryland, May 1999)
Directory of business services provided by Oklahoma higher education (Oklahoma, November 1999)

Enrollment

1995 to 1999 statewide student-profile system (Louisiana, spring 2000)
* 1999 enrollment report (North Carolina, UNC, December 1999)
1999 opening fall enrollment (Maryland, December 1999)
Enrollment by place of residence: Maryland colleges and universities (Maryland, May 1999)
Enrollment projections, 1998 to 2007: Public colleges and universities (Maryland, May 1999)

Fall 1999 enrollment reports (Mississippi, SBCJC, January 2000)
Fall enrollment fact book (Mississippi, IHL, fall 1999)
Preliminary enrollment reports (Oklahoma, March and October 1999)
Student enrollments (Arkansas, fall 1999)
Student semester credit-hours (Arkansas, October 2000)
Trends in enrollment by program (Maryland, April 1999)

Facilities and equipment

* 1996-97 facilities inventory data (Louisiana, 1998)
* 1998 facilities fact book (Texas, spring 1999)
* 1998 facilities inventory and utilization study (North Carolina, UNC, 1998)
* 1999 facilities master plan (Alabama, 1999)
* Impact of joint-use facilities on the delivery of postsecondary education in Florida (Florida, PEPC, December 1999)
* Postsecondary facilities space-planning models (Florida, PEPC, January 2000)

Finance, budget and expenditures

1998-99 annual expenditure report (Georgia, BOR, February 2000)
* 1999-2000 budget for higher education (Oklahoma, January 1999)
1999-2000 University of Georgia budget (Georgia, BOR, fall 1999)
* Academic cost accounting (Arkansas, January 2000)
* Cost/benefit analysis of the Florida Resident Access Grant (Florida, PEPC, January 1999)

* Available on the Internet

Current operating income and expenditures, fiscal year 1997-98 (Oklahoma, August 1999)
Economic analysis of higher education (Tennessee, THEC, July 2000)
Educational and general budgets summary and analysis (Oklahoma, June 1999)
Fiscal year 2000 budget need (Oklahoma, February 1999)
Grants and contracts report (Maryland, September 1999)

Guidelines for providing operating funds to higher education — interim report (Maryland, August 1999)
Historical review of performance funding in Tennessee (Tennessee, THEC, July 2000)
Report of the Task Force on Formula Funding (Louisiana, October 1999)
Revision of performance-funding program standards, 2000 to 2005 (Tennessee, THEC, July 2000)

* Performance-funding model for Virginia higher education (Virginia, May 1999)
Summary of the operating-funding guidelines (Maryland, November 1999)
System profile (Mississippi, IHL, January 2000)

Goals and accountability

* 1999 report card on higher education (West Virginia, January 2000)
1999 report on performance accountability, vols. I and II (Maryland, November 1999)
A comparison of state support for higher education (Maryland, September 1999)
Annual joint report on kindergarten through higher education (Tennessee, THEC and BOR, February 2000)

* Annual report on the employment of graduates of Oklahoma public colleges and universities (Oklahoma, January 1999)
* Annual reporting plan for the North Carolina Community College System (North Carolina, NCCCS, July 1999)
* Annual review of standards of performance and accountability for North Carolina community colleges (North Carolina, NCCCS, 1999)

Challenge 2000: Annual report on the status of higher education (Tennessee, THEC, March 2000)
* Core performance measures for higher education (Virginia, May 1998)
Five-year plans of University of Tennessee campuses (Tennessee, UT, winter 2000)
Florida academic counseling and tracking system (Florida, FCCS, winter 1999)
International-education study-abroad programs (Florida, FCCS, January 2000)

Mission statement review (Maryland, September 1999)
* Performance measures and standards (North Carolina, NCCCS, January 2000)
* Plan to improve the timeliness and accuracy of data from community colleges (North Carolina, NCCCS, July 1999)
* Status report on Texas higher education (Texas, spring 2000)

* Available on the Internet

Master plans and statewide reports

* 1997-98 annual report (Alabama, 1999)
  1998 annual report (Oklahoma, May 1999)
* 1999 to 2004 strategic plan (South Carolina, SBTEC, December 1999)
* A closer look at public higher education in South Carolina: Institutional effectiveness, accountability and performance (South Carolina, CHE, January 2000)

  A report on the need for a college in south-central Virginia (Virginia, winter 2000)
* Action agenda for change and improvement of postsecondary education in Kentucky (Kentucky, November 1999)
  Advancing the system of higher education in Virginia (Virginia, May 1999)
  Annual program-evaluation report (South Carolina, SBTEC, March 1999)

  Annual report (Virginia, October 1999)
  Annual report, parts I and II (Mississippi, IHL, January 2000)
* Board of Governors reports (North Carolina, UNC, June, October and December 1999)
* Brain Gain 2010: Building Oklahoma through intellectual power (Oklahoma, January 1999)
  Guide to higher education in Mississippi (Mississippi, IHL, fall 1999)

* Evaluation report on the effectiveness of the Alabama Commission on Higher Education (Alabama, 1999)
  Long-range strategic plan for public higher education in Louisiana (Louisiana, fall 2000)
* Policy manual of the Board of Regents (Georgia, BOR, January 2000)
* State plan: Enhancing our strengths through a shared vision, 1996 to 2000 (Alabama, 1999)

  Statewide initiative study (Mississippi, SBCJC, July 1999)
  Statewide master plan for 2000 to 2005 (Tennessee, THEC, July 2000)
* Status report to the governor and General Assembly (Kentucky, November 1999)
* Strategic plan for the North Carolina Community College System (North Carolina, NCCCS, June 2000)
  Summary report on master plan (Tennessee, THEC, July 2000)

Personnel, salaries and compensation

  1998-99 salaries for faculty and administrators in Oklahoma State Regents for Higher Education (Oklahoma, August 1999)
* Analysis of employment and earnings follow-up system report (North Carolina, NCCCS, May 2000)
* Faculty salaries: A research brief (North Carolina, NCCCS, February 2000)
  Study of the employment status of faculty at Maryland public campuses (Maryland, October 1999)

* Available on the Internet

Preparation for college and school/college partnerships

1999 directory of summer pre-college programs (Georgia, BOR, April 1999)
Annual Texas Academic Skills Program (TASP) summary report of student performance for 1996-97 high school graduates (Texas, spring 1999)
Are you ready for college? Your guide to preparing for college (Oklahoma, September 1999)
* Critical success factors (North Carolina, NCCCS, April 2000)

Education and ACT working together toward student success (Oklahoma, April 1999)
High school survey: Tennessee's best and brightest (Tennessee, THEC, July 2000)
Oklahoma Educational Planning and Assessment System (EPAS): The Oklahoma Regents for Higher Education and ACT working together toward student success (Oklahoma, April 1999)
Oklahoma High School Indicators Project: Mean ACT composite score by high school site (Oklahoma, December 1999)

Oklahoma High School Indicators Project: Remediation rates for Oklahoma high school graduates (Oklahoma, January 1999)
P-16 in action (Georgia, BOR, spring 1999)
* Preparing for college (Georgia, BOR, fall 1999)
Revised pre-college curriculum (Kentucky, 1999)

Students on the fast track: Evaluating acceleration mechanisms (Florida, SUS, 1999)
The first-year progress report: University/school teacher-education partnerships (North Carolina, UNC, April 1999)
* The Georgia P-16 initiative work plan, 1998 to 2003 (Georgia, BOR, January 1999)
The partnership concept: A framework for building and sustaining university/school partnerships (North Carolina, UNC, April 1998)
The relationship between the Texas curriculum for public high schools and college readiness (Texas, May 2000)

Remediation and developmental studies

Annual student-remediation report (Oklahoma, January 1999)
* Report on remediation trends (North Carolina, UNC, May 1999)

Statistical reports and fact books

* 1998-99 statistical abstract (Alabama, June 1999)
* 1998-99 statistical abstract (North Carolina, UNC, April 1999)
1998-99 statistical data (Mississippi, SBCJC, February 2000)
* 1998-99 statistical profile of higher education in West Virginia (West Virginia, April 1999)
* 1999-2000 statistical profile of higher education in West Virginia (West Virginia, April 2000)

* Available on the Internet

* 1999 fact book (Delaware, January 1999)
* 1999 fact book (Florida, FCCS, June 1999)
1999 fact book (South Carolina, SBTEC, January 2000)
1999 statistical report (Texas, spring 2000)
2000 fact book (Delaware, March 2000)

* A matter of facts: North Carolina Community College System fact book (North Carolina, NCCCS, March 2000)
* Almanac, 1997-98 (Mississippi, IHL, April 2000)
* Annual statistical report (North Carolina, NCCCS, September 1999)
* Community and technical colleges annual data profile (Texas, 1999)

* Community and technical colleges statewide fact book (Texas, 1999)
Data book (Maryland, March 1999)
* Fact book on higher education (Arkansas, July 2000)
* Fall 1999 institutions of higher learning at a glance (Mississippi, IHL, February 2000)
Student data report (Oklahoma, April 1999)

Trend book (Maryland, January 1999)
Trends and statistics in Louisiana postsecondary education: 2000 report on accountability (Louisiana, March 2000)

Student financial aid

1997-98 general-enrollment-fee and nonresident-tuition waivers (Oklahoma, March 1999)
* Delaware scholarship compendium (Delaware, fall 1999 and fall 2000)
Evaluation of technology fee for students (Georgia, BOR, February 1999)
Financial aid for Maryland residents (Maryland, September 1999)
Financial aid study by the Joint Legislative and Audit Review Commission (Virginia, December 1999)

Grant and scholarship programs (Oklahoma, January and July 1999)
Joint subcommittee studying the status and needs of African-American males: A plan for providing consumer credit information to college students and for monitoring complaints about unsolicited offers of credit and credit cards and incentives (Virginia, winter 2000)
Maryland financial support for students (Maryland, November 1999)

Relationship of financial aid, work and college performance (Florida, SUS, 1999)
Report on the Task Force on Student Financial Aid (North Carolina, UNC, October 1999)
Report on unmet needs for financial aid (Texas, April 2000)
Survey on financial aid to undergraduate students (West Virginia, December 1999)

* Available on the Internet

Technology and distance learning

10 years later: A follow-up study of technical institute students (Georgia, DTAE, March 1999)
* 1999 DTAE annual report (Georgia, DTAE, November 1999)
1999 to 2001 strategic plan for distance education (South Carolina, SBTEC, March 1999)
Continuing work-force education (Florida, FCCS, December 1999)
Demand for college graduates in information technology fields (Georgia, BOR, 1999)

Distance education and accessibility (Texas, September 2000)
Distance education in Maryland colleges and universities: A survey of policies and practices (Maryland, May 1999)
Distance learning in the community colleges: A look at the online and teleclass experiences (Florida, FCCS, December 1999)

Electronic commerce and the state of Georgia (Georgia, BOR, 1999)
Evaluation of the advanced research and advanced technology programs (Texas, January 1999)
Guidelines for revenue sharing related to distance learning courses (Louisiana, spring 2000)
* Technology principles of the University System of Georgia (Georgia, BOR, March 1999)

Tuition and fees

Maryland tuition study (Maryland, October 1999)
* Tuition and fee report (Virginia, June 1999)

Vocational/technical and adult education

A report on the need for a continuing and vocational/technical education center (Virginia, winter 2000)
Assessment survey on the educational needs of the work force (Maryland, October 1999)
* Automated Student and Adult Learner Follow-up System (ASALFS) results: Tracking system for graduates and nonreturners (Texas, 1999)

* Status report on enrollment in WorkFirst (North Carolina, NCCCS, February 2000)
Vo-tech enrollment, fall 1999 (Mississippi, SBCJC, January 2000)
Work-force preparation and higher education in Georgia: A survey for the Board of Regents of the University System of Georgia (Georgia, BOR, 1999)

* Available on the Internet

Higher education agencies

Alabama Commission on Higher Education • 100 North Union St. • P.O. Box 30200 • Montgomery, AL 36130 • (334) 242-1998 • www.ache.state.al.us

Arkansas Department of Higher Education • 114 E. Capitol Ave. • Little Rock, AR 72201 • (501) 371-2000 • www.adhe.arknet.edu

Delaware Higher Education Commission • Carvel State Office Building • 820 N. French St. • Wilmington, DE 19801 • (302) 577-3240 • www.doe.state.de.us/high-ed

Florida Postsecondary Education Planning Commission (PEPC) • Turlington Building • 325 W. Gaines St. • Tallahassee, FL 32399 • (850) 488-7894 • www.firn.edu/pepc

Florida Community College System (FCCS) • 325 W. Gaines St., Suite 1314 • Tallahassee, FL 32399 • (850) 488-1721 • www.dcc.firn.edu

State University System of Florida (SUS) • 325 W. Gaines St., Suite 1520 • Tallahassee, FL 32399 • (850) 201-7130 • www.borfl.org

Georgia Department of Technical and Adult Education (DTAE) • 1800 Century Place, Suite 400 • Atlanta, GA 30345 • (404) 679-1600 • www.dtae.tec.ga.us

University System of Georgia Board of Regents (BOR) • 270 Washington St., S.W. • Atlanta, GA 30334 • (404) 656-2213 • www.peachnet.edu

Kentucky Council on Postsecondary Education • 1024 Capital Center Drive, Suite 320 • Frankfort, KY 40601 • (502) 573-1555 • www.cpe.state.ky.us

Louisiana Board of Regents • 150 Third St., Suite 129 • Baton Rouge, LA 70801 • (225) 342-4253 • www.regents.state.la.us

Maryland Higher Education Commission • 16 Francis St. • Annapolis, MD 21401 • (410) 974-2971 • www.mhec.state.md.us

Mississippi State Board for Community and Junior Colleges (SBCJC) • 3825 Ridgewood Road • Jackson, MS 39211 • (601) 432-6518 • www.sbcjc.cc.ms.us

Mississippi Board of Trustees of State Institutions of Higher Learning (IHL) • 3825 Ridgewood Road • Jackson, MS 39211 • (601) 982-6623 • www.ihl.state.ms.us

North Carolina Community College System (NCCCS) • 200 W. Jones St. • Raleigh, NC 27603 • (919) 733-7051 • www.ncccs.cc.nc.us

University of North Carolina General Administration (UNC) • P.O. Box 2688 • Chapel Hill, NC 27515 • (919) 962-1000 • www.ga.unc.edu

Oklahoma State Regents for Higher Education • 500 Education Building • State Capitol Complex • Oklahoma City, OK 73105 • (405) 524-9120 • www.okhighered.org

South Carolina Commission on Higher Education (CHE) • 1333 Main St., Suite 200 • Columbia, SC 29201 • (803) 737-2260 • www.che400.state.sc.us

South Carolina State Board for Technical and Comprehensive Education (SBTCE) • 111 Executive Center Drive • Columbia, SC 29210 • (803) 737-9320 • www.scteched.tec.sc.us

Tennessee Higher Education Commission (THEC) • Parkway Towers, Suite 1900 • 404 James Robertson Parkway • Nashville, TN 37243 • (615) 741-3605 • www.state.tn.us/thec

Tennessee Board of Regents (TBR) • 1415 Murfreesboro Road, Suite 350 • Nashville, TN 37217 • (615) 366-4400 • www.tbr.state.tn.us

University of Tennessee (UT) • 810 Andy Holt Tower • Knoxville, TN 37996 • (423) 974-3265 • www.utenn.edu

Texas Higher Education Coordinating Board • P.O. Box 12788 • Austin, TX 78711 • (512) 483-6101 • www.thecb.state.tx.us

State Council of Higher Education for Virginia • James Monroe Building • 101 N. 14th St. • Richmond, VA 23219 • (804) 225-2600 • www.schev.edu

State College and University Systems of West Virginia • Central Office • 1018 Kanawha Blvd. E., Suite 700 • Charleston, WV 25301 • (304) 558-0699 • www.scusco.wvnet.edu

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